Template for Lesson Plans
Classroom Activities
Ethics Curriculum Project Modules

Activity # 2, How Did the Nazi Party in Germany Becomes So Popular? Name: Ethics and Film: Messages, Themes and Techniques (Module 1, Part I)
Class type: ESOL ESE **Regular**   **Gifted**   **Honors**   Inclusion   All

Objectives for activity: 1. Identify and analyze a film's hierarchy of values (or ethical scheme). 2. Use vocabulary appropriate to the critical discussion of film. 3. Demonstrate knowledge of the technical vocabulary of film (eg., rough cut, cutaway close-up, long shot, medium shot, tight shot, diegetic and nondiegetic sound, etc.) 4. Analyze the connection between a film's formal or technical elements and its content. 5. Define propaganda and discuss its characteristics in film. 6. Distinguish the various kinds of documentary films (observational, interactive, reflexive, expository).

Materials Needed (texts, props, special supplies) 1. Copy of *Triumph of the Will* 2. Blackboard or project board 3. Computers for online research and/or library

Procedures for Teachers-*What You Need to Know/Do* 1. Familiarize yourself with the film and the background material provided in the main text of this module. 2. View the film with students. 3. Divide the class into small groups (See Activity #2 in Part I of the main module for a description of the assignment for the small groups.). 4. Ask the small groups to conduct their research. 5. Have the small groups present their research findings and post them on the project board. 6. Discuss the research findings with the class.
Activity Type -Discussion Questions, Compositions, Small Group, etc.-*What Students Need to Do* 1. Small group collaborative research 2. Classroom discussion
Assessment 1. Evaluation of student participation in small group research. 2. Evaluation of small group presentation of research findings. 3. Evaluation of student participation in classroom discussion.