

**Template for Lesson Plans
Classroom Activities
Ethics Curriculum Project Modules**

Activity # 4, Is Your Generation Misogynist? Sexist? Name: Hip-Hop Culture and Social Consciousness---Reconciling Value Conflicts
Class type: ESOL ESE Regular Gifted Honors Inclusion All
Objectives for activity: <ol style="list-style-type: none"> 1. Identify values associated with hip-hop culture. 2. Discuss the impact of the misogyny and sexism displayed in rap music on the attitudes and behavior of youth. 3. Discuss the impact of socially conscious lyrics and images on rap music/hip-hop culture. 4. Discuss the ethical implications of censoring lyrics and images in rap music/hip-hop culture. 5. Develop arguments for and against censoring lyrics and images in rap music/hip-hop culture.
Materials Needed (texts, props, special supplies) <ol style="list-style-type: none"> 1. computers for listening to interviews 2. paper or pen or computer for drafting code of ethics
Procedures for Teachers- <i>What You Need to Know/Do</i> <ol style="list-style-type: none"> 1. Preview interview 2. Have students listen in class or individually to the interview 3. Discuss the interview and ask students to answer questions provided under Activity #4 in the main text of this module. 4. Divide the class into small groups. Ask each group to draft or design a code of ethics (See Activity #4 in the main text of this module for details.). 5. Ask each group to present their code of ethics and defend it to their classmates.
Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ol style="list-style-type: none"> 1. Student analysis of interview. 2. Classroom discussion. 3. Creating a code of ethics in small groups.
Assessment <ol style="list-style-type: none"> 1. Evaluate student analysis of interview 2. Participation in classroom discussion 3. Participation in small group project 4. Presentation of small group projects to class.