

**Template for Lesson Plans
Classroom Activities
Ethics Curriculum Project Modules**

Activity # 3, Can You Admire a Hip-Hop Artist? Name: Hip-Hop Culture and Social Consciousness---Reconciling Value Conflicts
Class type: ESOL ESE Regular Gifted Honors Inclusion All
Objectives for activity: <ul style="list-style-type: none"> 1. Identify values associated with hip-hop culture. 2. Discuss the impact of the misogyny and sexism displayed in rap music on the attitudes and behavior of youth. 3. Discuss the impact of socially conscious lyrics and images on rap music/hip-hop culture.
Materials Needed (texts, props, special supplies) <ul style="list-style-type: none"> 1. computers for viewing video 2. paper or pen or computer for writing biography
Procedures for Teachers- <i>What You Need to Know/Do</i> <ul style="list-style-type: none"> 1. Preview video 2. Show video in class or ask students to view it individually. 3. Conduct classroom discussion about the video (See discussion questions in Activity #3 in the main text of the module.). 4. Ask students to write a biography of a Hip-Hop star that they admire (See Activity #3 in the main text for details.).*Note: You may want to review some sample Wikipedia biographical entries with the students.
Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ul style="list-style-type: none"> 1. Viewing and analysis of video 2. Classroom discussion of video 3. Writing a biography
Assessment <ul style="list-style-type: none"> 1. Student analysis of video 2. Participation in classroom discussion 3. Evaluation of student writing project/biography