

**Template for Lesson Plans
Classroom Activities
Ethics Curriculum Project Modules**

Activity # 2, Examining Hip-Hop Vocabulary and Archetypes Through Classroom Discussion
Name: Hip-Hop Culture and Social Consciousness---Reconciling Value Conflicts
Class type: ESOL ESE Regular Gifted Honors Inclusion All
Objectives for activity: <ol style="list-style-type: none"> 1. Identify values associated with hip-hop culture. 2. Discuss the impact of the misogyny and sexism displayed in rap music on the attitudes and behavior of youth.
Materials Needed (texts, props, special supplies) <ol style="list-style-type: none"> 1. blackboard 2. computers to view documentary
Procedures for Teachers- <i>What You Need to Know/Do</i> <p>Part 1:</p> <ol style="list-style-type: none"> 1. Consider researching a list on your own on Hip-Hop vocabulary and archetypes. 2. Preview documentary 3. Write some Hip-Hop archetypes on a board in a column (See Activity #2 in the main text of this module for samples.). 4. Ask students to define these words and archetypes. Write definitions on the board. 5. Ask students to contribute more words and definitions. 6. As a summary, ask students to discuss what ethics and values are associated with these archetypes. <p>Part 2:</p> <ol style="list-style-type: none"> 1. Ask students to view the documentary. 2. Divide students into small groups to develop responses to the three questions provided in activity #2 in the main text of this module. Write the questions on the board. 3. Have each group present their responses to the three questions. Discuss similarities and differences in their responses.
Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ol style="list-style-type: none"> 1. Classroom discussion 2. Small group analysis of documentary video.
Assessment <ol style="list-style-type: none"> 1. Student participation in classroom discussion. 2. Student participation in small group analysis of documentary video.