

**Template for Lesson Plans
Classroom Activities
Ethics Curriculum Project Modules**

Activity # 1, Is Hip-Hop Culture to Blame for Don Imus? Name: Hip-Hop Culture and Social Consciousness---Reconciling Value Conflicts
Class type: ESOL ESE Regular Gifted Honors Inclusion All
Objectives for activity: <ol style="list-style-type: none"> 1. Identify values associated with hip-hop culture. 2. Discuss the impact of the misogyny and sexism displayed in rap music on the attitudes and behavior of youth.
Materials Needed (texts, props, special supplies) <ol style="list-style-type: none"> 1. computer to access website transcripts 2. paper or pen or computer for student position papers
Procedures for Teachers- <i>What You Need to Know/Do</i> <ol style="list-style-type: none"> 1. Preview Imus transcript and Hurt's piece, "It's Men's Attitudes, Stupid" 2. Have students view Imus transcript and read Hurt piece online. 3. Conduct classroom discussion addressing the questions listed under activity #1 in the main text of this module. 4. Ask students to write a short position paper on the following question: Is Hip-hop culture to blame for Don Imus's derogatory comments targeting the Rutgers University basketball team?
Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ol style="list-style-type: none"> 1. Viewing and analyzing transcript and article online 2. Classroom discussion 3. Writing a position paper
Assessment <ol style="list-style-type: none"> 1. Evaluation of individual student analysis of transcript and article 2. Participation in classroom discussion 3. Evaluation of student position paper (See teacher prompt for grading under Activity #1 in the main text of this module.)