

**Template for Lesson Plans  
Classroom Activities  
Ethics Curriculum Project Modules**

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| Activity # 3 Class Debate: Capital Punishment Yes or No<br>Module Name: Capital Punishment   |
| Class type:    ESOL   ESE    Regular <b>Gifted</b> <b>Honors</b> Inclusion    All  |
| Objectives for activity: <ul style="list-style-type: none"> <li>1. Understanding the fundamental ethical value of individuality</li> <li>2. Understanding, identifying and distinguishing different arguments <i>for</i> and <i>against</i> capital punishment</li> <li>3. Understanding and identifying the difference between <i>moral</i> and <i>legal</i> arguments for and against capital punishment</li> <li>4. Understanding and identifying kinds of crimes</li> <li>5. Understanding and identifying kinds of punishments</li> </ul> |
| Materials Needed (texts, props, special supplies) <ul style="list-style-type: none"> <li>1. computer or library for research to help prepare for classroom debate</li> </ul>   |
| Procedures for Teachers- <i>What You Need to Know/Do</i> <ul style="list-style-type: none"> <li>1. Review background material under Activity #3 in the main text of this module.</li> <li>2. Divide the class into two teams—one for and one against Capital Punishment.</li> <li>3. Arrange time for student teams to research and prepare their positions for the debate.</li> <li>4. Ask each team to choose their speakers.</li> <li>5. Conduct the debate.</li> </ul>   |
| Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ul style="list-style-type: none"> <li>1. Classroom debate</li> </ul>  |
| Assessment <ul style="list-style-type: none"> <li>1. Student participation, as a member of a team, in research for the debate.</li> <li>2. Student participation in the classroom debate.</li> </ul>   |