

**Template for Lesson Plans
Classroom Activities
Ethics Curriculum Project Modules**

Activity # 2, Utilitarian Arguments for Capital Punishment Module Name: Capital Punishment
Class type: ESOL ESE Regular Gifted Honors Inclusion All
Objectives for activity: <ul style="list-style-type: none"> 1. Understanding the fundamental ethical value of individuality 2. Understanding, identifying and distinguishing different arguments <i>for</i> and <i>against</i> capital punishment 3. Understanding and identifying the difference between <i>moral</i> and <i>legal</i> arguments for and against capital punishment
Materials Needed (texts, props, special supplies) <ul style="list-style-type: none"> 1. copies for each student of excerpts from “The Collapse of the Case Against Capital Punishment” by Ernest Van Den Haag 2. computer or pen and paper to write essay
Procedures for Teachers- <i>What You Need to Know/Do</i> <ul style="list-style-type: none"> 1. Read the excerpt from “The Collapse of the Case Against Capital Punishment” by Ernest Van Den Haag 2. Review the issues to be discussed in a classroom discussion (See Activity #2 in the main text of this module.). 3. Conduct classroom discussion. 4. Ask students to write a short essay describing the differences between Van Den Haag’s and identify Kant’s views on Capital Punishment and the differences between utilitarian and retributivist justifications for Capital Punishment.
Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ul style="list-style-type: none"> 1. Classroom discussion of excerpt. 2. Student essay.
Assessment <ul style="list-style-type: none"> 1. Class participation in discussion of excerpt. 2. Completion of individual writing project and evaluation of by teacher.