## Template for Lesson Plans Classroom Activities Ethics Curriculum Project Modules

Activity # 1, The Retirbutivist Argument for Capital Punishment-Emmanuel Kant Module Name: Capital Punishment Class type: ESOL ESE Regular Gifted Honors Inclusion All Objectives for activity: 1. Understanding the fundamental ethical value of individuality 2. Understanding, identifying and distinguishing different arguments for and against capital punishment 3. Understanding and identifying the difference between moral and legal arguments for and against capital punishment 4. Understanding and identifying kinds of crimes 5. Understanding and identifying kinds of punishments Materials Needed (texts, props, special supplies) 1. copies for each student of excerpts from "On the Right to Punish" by Emmanuel Kant 2. computer or pen and paper to write essay Procedures for Teachers-What You Need to Know/Do 1. Read the excerpt from "On the Right to Punish." 2. Make copies of the excerpt and distribute to students. 3. Ask students to identify Kant's views on Capital Punishment (See Activity #1 in the main text of this module.). 4. Ask students to identify the reasons that Kant offers to justify Capital Punishment (See Teacher Prompt in Activity #1 in the main text of this module.). 5. Ask students to write their essay (See suggestions for issues to be covered in the essay under Activity #1 in the main text of this module.). Activity Type -Discussion Questions, Compositions, Small Group, etc.-What Students Need to Do 1. Classroom discussion of excerpt. 2. Student essay. Assessment 1. Class participation in discussion of excerpt. 2. Completion of individual writing project and evaluation of by teacher.