Template for Lesson Plans Classroom Activities Ethics Curriculum Project Modules

Activity # 3, Environmental Ethics and Higher Law Chapters: Should Walden Woods be
Saved?
Module Name: Walden: A Case Study in Virtue and Environmental Ethics
Class type: ESOL ESE Regular Gifted Honors Inclusion All
Objectives for activity:
1. Students will understand the concept of virtue ethics.
2. Students will understand environmental ethics.
3. Students will be able to discuss <i>Walden</i> as a text which questions and explores personal ethics, the good life, and our relation to the environment.
Materials Needed (texts, props, special supplies)
1. a copy of relevant selections of <i>Walden</i> for each student
2. computer for Internet access
3. paper and pen or computer for writing assignment
Procedures for Teachers-What You Need to Know/Do
 Read and review the Environmental Ethics and Higher Law chapters from Walden
 Review the material on the Environmental Ethics and Higher Law chapters from Walden in the Background for Teachers included in the main module.
Lead a discussion on these two chapters with the students.
4. Visit some of the websites listed in Activity #3 in the main module that describe
the history of the fight to save Walden Pond and Walden Woods from
development.
Briefly summarize this conflict for students.
Have students write a position paper on whether Walden Woods should be
preserved.
Activity Type -Discussion Questions, Compositions, Small Group, etcWhat Students
Need to Do
1. Classroom discussion.
2. Online research
3. Completion of writing assignment.
Assessment
 Student completion of the Environmental Ethics and Higher Law chapters from Walden
2. Evaluation of student participation in classroom discussion.
Evaluation of student writing project.