

**Template for Lesson Plans**  
**Classroom Activities**  
**Ethics Curriculum Project Modules**

Activity # 1, Classroom Discussion: An Introduction to Ethics
Module Name: <i>Walden</i> : A Case Study in Virtue and Environmental Ethics
Class type: ESOL ESE <b>Regular</b> <b>Gifted</b> <b>Honors</b> Inclusion All
Objectives for activity: <ul style="list-style-type: none"> <li>1. Students will understand the concept of virtue ethics.</li> <li>2. Students will understand environmental ethics.</li> <li>3. Students will be able to discuss <i>Walden</i> as a text which questions and explores personal ethics, the good life, and our relation to the environment.</li> </ul>
Materials Needed (texts, props, special supplies) <ul style="list-style-type: none"> <li>1. a copy of relevant selections of <i>Walden</i> for each student</li> </ul>
Procedures for Teachers- <i>What You Need to Know/Do</i> <ul style="list-style-type: none"> <li>1. Read and review the four chapters from <i>Walden</i> used in this module.</li> <li>2. Review the material on Virtue Ethics and Environmental Ethics found in the Background for Teachers included in the main module.</li> <li>3. Discuss the definitions of Virtue Ethics and Environmental Ethics with students.</li> <li>4. Expand the classroom discussion to include what the students consider to be a "good life" and decide what ethics are necessary to enable them to live that life.</li> </ul>
Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ul style="list-style-type: none"> <li>1. Reading of selections from <i>Walden</i>.</li> <li>2. Classroom discussion.</li> </ul>
Assessment <ul style="list-style-type: none"> <li>1. Student completion of four selections from <i>Walden</i>.</li> <li>2. Evaluation of student participation in classroom discussion.</li> </ul>